### Online Continual Learning In Image Classification

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### Zheda's Continual Learning Journey



Continual Learning?

Competition

Survey

New Idea

Future Work

### Zheda's Continual Learning Journey



Why do we need Continual Learning?
What's Continual Learning and what's the main challenge?
What are popular approaches in this area?

#### Why do we need Continual Learning

- Numerous data are generated daily on edge devices
- Model performance could be greatly improved by integrating these data
- User data can't always be uploaded to servers for training due to privacy concerns

This necessitates methods that can **continually** learn from streaming data while minimizing **memory** storage and **computation** footprint.



#### What's Continual Learning

• *Continual Learning* (CL) studies the problem of learning from a non-i.i.d stream of data, with the goal of preserving and extending the acquired knowledge over time

• The main challenge of CL is *catastrophic forgetting,* the inability of a network to perform well on previously seen data after updating with recent data

#### **Continual Learning Approaches**

Regularization	Parameter Isolation	Replay
		Memory buffer Memory buffer Old data

- Constrain the update of key network parameters
- Knowledge Distillation to constrain the output of the network
- Assign per-task parameters
- Often require task-ID

• Memory buffer stores a subset of previous data for replay

#### Which method works the best?

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#### Which method works the best?



**CVPR20** Continual Learning Competition

### Three challenge tracks

- New instances(NI)
- Multi-Task New classes(NC)
- New instances & classes (NIC)

# Three challenge tracks

- New instances(NI)
- Multi-Task New classes(NC)
- New instances & classes (NIC)
  - 391 tasks, each one has 300 images of the same class
  - The class can be seen or completely new
  - The model processes tasks sequentially





Task-100



Model buffer



Memory Buffer







Total Loss  $\mathcal{L}(\mathbf{x}, y) = \mathcal{L}_{CE}(\mathbf{x}, y) + \lambda \mathcal{L}_{KD}(\mathbf{x}) + L_2$ 



# Final Ranking

TEAM NAME	TEST ACC (%)	VAL ACC <sub>avg</sub> (%)	RUN <sub>time</sub> (M)	RAM <sub>avg</sub> (MB)	RAM <sub>max</sub> (MB)	DISK <sub>avg</sub> (MB)	DISK <sub>max</sub> (MB)	$CL_{score}$
UT_LG	0.92	0.68	68.67	10643.25	11624.87	0	0	0.694359483
JODELET	0.88	0.64	6.59	15758.62	18169.32	0	0	0.680821395
Ar1	0.80	0.58	20.46	8040.47	10092.72	0	0	0.663760006
Yc14600	0.91	0.65	64.88	16425.64	19800.48	0	0	0.653114358
ICT_VIPL	0.95	0.68	76.73	2459.31	2459.68	392.1875	562.5	0.61726439
SOONY	0.88	0.63	120.33	14533.97	15763.60	0	0	0.612231922
Rehearsal	0.75	0.52	22.87	19056.77	23174.11	0	0	0.570829566
JimiB	0.91	0.74	242.12	17995.61	23765.51	0	0	0.542653619
NOOBMASTER	0.76	0.53	147.59	24714.06	30266.62	0	0	0.464365891
Naïve	0.23	0.24	5.16	15763.46	18158.02	0	0	0.32735254
AVG	0.80	0.59	77.54	14539.12	17327.49	39.22	56.25	0.58

#### Discussion

When I tried to find a method that works well in the competition, it took me a long time !

Most papers show that their methods surpass others in one specific setting

- What is the setting where each method works the best?
- What are the relative advantages of different tricks?

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# An Empirical Survey

- Summarized 40 recently proposed approaches
- Empirically scrutinized
  - 9 SOTA methods + 2 baselines
  - 7 simple but effective tricks

### **Experiment Setup**

→ Small scaled, artificially created

	Datasets	Task #	# of classes/task	# of images/class	Image Size
ſ	Split CIFAR-100	20	5	500	32x32x3
ļ	Split MiniImageNet	20	5	500	84x84x3
┨	CORe50-NC	9	10	2398	128x128x3

Large scaled, designed for CL

Metrics: (1) Average Accuracy, (2) Forgetting, (3)Run time (4) Forward Transfer (5) Backward Transfer

#### Key Insight 1 – Which one works the best?

Method	Split CIFAR-100			Split Mini-ImageNet			CORe50-NC		
Finetune		$3.7\pm0.3$			$3.4\pm0.2$			$7.7\pm1.0$	
OffLine	Memory Buffer	$49.7\pm2.6$			$51.9\pm0.5$			$51.7 \pm 1.8$	
$\mathbf{EWC}$		$3.7\pm0.4$			$3.5\pm0.4$			$8.3\pm0.3$	
LWF		$7.2\pm0.4$			$7.6\pm0.7$			$7.1 \pm 1.9$	
Buffer Size	M=1k	M=5k	M=10k	M=1k	M=5k	M=10k	M=1k	M=5k	M=10k
ER	$ $ 7.6 $\pm$ 0.5	$17.0 \pm 1.9$	$18.4 \pm 1.4$	$6.4\pm0.9$	$14.5\pm2.1$	$15.9\pm2.0$	$23.5 \pm 2.4$	$27.5\pm3.5$	$28.2\pm3.3$
$\operatorname{MIR}$	$7.6\pm0.5$	$18.2\pm0.8$	$19.3\pm0.7$	$6.4\pm0.9$	$16.5\pm2.1$	$21.0\pm1.1$	$27.0 \pm 1.6$	$\textbf{32.9} \pm \textbf{1.7}$	$34.5 \pm 1.5$
$\mathbf{GSS}$	$7.7\pm0.5$	$11.3\pm0.9$	$13.4\pm0.6$	$5.9\pm0.7$	$11.2\pm0.9$	$13.5\pm0.8$	$19.6\pm3.0$	$22.2\pm4.4$	$21.1\pm3.5$
iCaRL	$16.7 \pm 0.8$	$19.2\pm1.1$	$18.8\pm0.9$	$\underline{14.7 \pm 0.4}$	$17.5\pm0.6$	$17.4\pm1.5$	$22.1 \pm 1.4$	$25.1\pm1.6$	$22.9\pm3.1$
AGEM	$3.7\pm0.4$	$3.6\pm0.2$	$3.8\pm0.2$	$3.4\pm0.2$	$3.7\pm0.3$	$3.3\pm0.3$	$8.7\pm0.6$	$9.0\pm0.5$	$8.9\pm0.6$
CN-DPM	$14.0 \pm 1.7$	-	-	$9.4\pm1.2$	-	-	$7.6\pm0.4$	-	-
GDumb	$10.4 \pm 1.1$	$22.1 \pm 0.9$	$28.8 \pm 0.9$	$8.8\pm0.4$	$21.1 \pm 1.7$	$31.0 \pm 1.4$	$15.1\pm1.2$	$28.1\pm1.4$	$32.6\pm1.7$

In CIFAR-100 & Mini-ImageNet

- iCaRL shows strong performance when M is small
- GDumb dominates when M becomes larger

- iCaRL: Knowledge Distillation + Replay + Nearest Mean Classifier
- Gdumb: trains a classifier from scratch with the memory data only

#### Key Insight 2 – Larger and CL-specific dataset

Method	S	plit CIFAR-10	)0	Split Mini-ImageNet			CORe50-NC		
Finetune		$3.7\pm0.3$		$3.4 \pm 0.2$			$7.7\pm1.0$		
OffLine		$49.7\pm2.6$			$51.9\pm0.5$		$51.7 \pm 1.8$		
$\operatorname{EWC}$	$3.7\pm0.4$				$3.5\pm0.4$		$8.3\pm0.3$		
LWF		$7.2\pm0.4$			$7.6 \pm 0.7$			$7.1 \pm 1.9$	
Buffer Size	M=1k	M=5k	M=10k	M=1k	M=5k	M=10k	M=1k	M=5k	M=10k
ER	$7.6\pm0.5$	$17.0 \pm 1.9$	$18.4 \pm 1.4$	$6.4\pm0.9$	$14.5 \pm 2.1$	$15.9 \pm 2.0$	$23.5\pm2.4$	$27.5\pm3.5$	$28.2\pm3.3$
MIR	$7.6\pm0.5$	$18.2\pm0.8$	$19.3\pm0.7$	$6.4\pm0.9$	$16.5\pm2.1$	$21.0\pm1.1$	$\textbf{27.0} \pm \textbf{1.6}$	$32.9 \pm 1.7$	$34.5 \pm 1.5$
GSS	$7.7\pm0.5$	$11.3\pm0.9$	$13.4\pm0.6$	$5.9\pm0.7$	$11.2\pm0.9$	$13.5\pm0.8$	$19.6\pm3.0$	$22.2\pm4.4$	$21.1\pm3.5$
iCaRL	$16.7 \pm 0.8$	$19.2\pm1.1$	$18.8\pm0.9$	$14.7 \pm 0.4$	$17.5\pm0.6$	$17.4\pm1.5$	$22.1 \pm 1.4$	$25.1 \pm 1.6$	$22.9\pm3.1$
AGEM	$3.7\pm0.4$	$3.6\pm0.2$	$3.8\pm0.2$	$3.4\pm0.2$	$3.7\pm0.3$	$3.3\pm0.3$	$8.7\pm0.6$	$9.0\pm0.5$	$8.9\pm0.6$
CN-DPM	$14.0 \pm 1.7$	-	-	$9.4 \pm 1.2$	-	-	$7.6\pm0.4$	-	-
$\operatorname{GDumb}$	$10.4 \pm 1.1$	$22.1\pm 0.9$	$28.8 \pm 0.9$	$8.8\pm0.4$	$21.1 \pm 1.7$	$31.0 \pm 1.4$	$15.1 \pm 1.2$	$28.1\pm1.4$	$32.6 \pm 1.7$

For larger and CL-specific dataset, CORe50-NC

- MIR is the strongest across different M sizes
- MIR: replay based method that carefully selects which samples to replay with the new data

#### Key Insight 3 - Tricks



- All the tricks improve the base methods
- Two tricks are most effective (1)Nearest Mean Classifier and (2) Review

#### Key Insight 3 - Tricks



- All the tricks improve the base methods
- Two tricks are most effective (1)Nearest Mean Classifier and (2) Review
- Base methods with tricks **outperform** SOTA when M is large

### Discussion

Replay based methods with memory buffers have show exceptional promise in the competition and the survey

Open question: Which buffered images to replay, especially when the buffer is small ?

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#### Which buffered images to replay, especially when the buffer is small?

#### How do existing methods select replay samples (t-SNE)



• Random Replay: randomly retrieves samples for replay

**\*** : retrieved buffered samples for replay

• MIR<sup>[2]</sup> selects samples whose loss most increases after a update with new data

#### How do existing methods select replay samples (t-SNE)



- New task samples: Buffered samples
- Random Replay: randomly retrieves samples for replay

#### : retrieved buffered samples for replayColor : represents a class

• MIR<sup>[2]</sup> selects samples whose loss most increases after a update with new data

ASER strategically retrieves buffered samples that are representative of different classes but also adversarially located near class boundaries and current task samples

#### Shapley Value

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- Shapley Value(SV)
  - Originally proposed in cooperative game theory to fairly distribute total gains to each player
- SV for data valuation
  - Measure how much of the test accuracy is attributed to a training sample
  - S<sub>t</sub>(i) is high -> training sample i is useful for the test accuracy of test set t

**Adversarial Shapley value (ASV)** for CL memory retrieval to score buffered samples according to their abilities to:

- preserve latent decision boundaries for old classes (to avoid forgetting)
- interfere with latent decision boundaries for new classes (to encourage learning of new class boundaries)

How to quantify these abilities?

 $ASV_{\mu}(i)$  gives the buffered sample *i* a score. We replay buffered samples with high scores.

$$\mathbf{ASV}_{\mu}(i) = \underbrace{\frac{1}{|S_{\text{sub}}|} \sum_{j \in S_{\text{sub}}} s_j(i)}_{j \in S_{\text{sub}}} - \frac{1}{b} \sum_{k \in B_n} s_k(i), \ \forall i \in \mathcal{M} \setminus S_{\text{sub}},$$
another buffered sample

To have high **ASV** 

Sample *j* is

- Average of  $s_j(i)$  should be high
- Buffered sample *i* is useful for classification of samples in the memory buffer
- Should be replayed to preserve the old knowledge

 $ASV_{\mu}(i)$  gives the buffered sample *i* a score. We replay buffered samples with high scores.

$$\mathbf{ASV}_{\mu}(i) = \frac{1}{|S_{\mathrm{sub}}|} \sum_{j \in S_{\mathrm{sub}}} s_j(i) - \underbrace{\frac{1}{b} \sum_{k \in B_n} s_k(i)}_{\mathrm{interference}}, \forall i \in \mathcal{M} \setminus S_{\mathrm{sub}},$$

To have high ASV

- Average of  $s_k(i)$  should be negative with large magnitude
- Buffered sample *i* interferes with new task samples (the model has hard time classifying them)
- Should be replayed to assist the learning of new knowledge

#### Experiment: results

#### Mini-ImageNet

#### CIFAR-100



- Average accuracy on observed tasks with buffer size 1k.
- ASER outperforms other methods when the model sees more tasks

### Contributions

- A simple and efficient continual learning approach and won the competition at CVPR2020
- A comprehensive empirical survey for online continual learning
- A novel and effective way to use Shapaey value adversarially in continual learning to choose replay samples from the memory buffer

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What's the next step?

#### Future Work

- More effective way to utilize retrieved samples
  - More sophisticated methods to utilize the retrieved samples
  - Meta-learning is a potential direction
- Supervised contrastive continual learning
  - Nearest Class Mean (NCM) classifier is a competitive substitute for Softmax classifier
  - NCM classifier requires well-separated class embeddings
  - Supervised contrastive loss <sup>[8]</sup> is a promising direction

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